Job Posting: Part-Time Student Support Worker

Supporting a Grade 5 Student with Autism Spectrum Disorder (ASD)

Position: Part-Time Student Support Worker
Schedule: Mondays and Tuesdays (during school hours)
Location: Neqweyqwelsten School
Start Date: As soon as possible.
Hours: Part-time, with the possibility of increasing to a higher Full-Time Equivalent (FTE)

Position Overview

We are seeking a compassionate, patient, and dedicated individual to provide one-on-one support for a 10-year-old Grade 5 student with Autism Spectrum Disorder (ASD).

The successful applicant will work closely with the classroom teacher and school support team to create a safe, positive, and inclusive learning environment that supports the student's academic, social, communication, and personal development.

Formal qualifications or previous experience working with students with autism are not required. We are looking for someone who is caring, dependable, eager to learn, and willing to participate in training to develop the skills and strategies necessary to support the student's individual needs.

This position is initially scheduled for Mondays and Tuesdays, with the potential for increased hours in the future.

Key Responsibilities

Student Learning and Development

- Provide individualized, one-on-one support throughout the school day.
- Work collaboratively with the classroom teacher and education assistant to implement individualized learning goals and educational programming.
- Assist in adapting and modifying classroom activities to meet the student's learning needs.
- Develop and prepare visual aids, learning materials, communication tools, and other resources to support student success.
- Encourage independence, participation, and engagement in classroom activities.

Communication Support

- Support the student in using an iPad-based augmentative and alternative communication (AAC) system, as the student is non-speaking.
- Learn and consistently implement communication strategies that promote the student's ability to express needs, preferences, and ideas.
- Use visual schedules, prompts, and other communication supports as appropriate.
- Encourage meaningful communication and positive interactions with peers and staff.

Personal Care and Daily Living Skills

- Assist the student with eating, including providing appropriate support during meals and snacks.
- Support personal hygiene and daily routines as needed.
- Encourage independence with toileting, as the student is able to use the bathroom independently.
- Promote the development of self-help skills while respecting the student's dignity, privacy, and independence.

Emotional Regulation and Student Well-Being

- Develop an understanding of the student's individual needs, preferences, strengths, and challenges.
- Learn and implement positive behaviour support strategies and techniques for emotional regulation.
- Provide a calm, supportive, and predictable environment.
- Recognize signs of frustration or distress and respond using appropriate, student-specific strategies.
- Follow established student support and safety plans.

Collaboration and Professional Development

- Work cooperatively with classroom teachers, support staff, administration, and the student's family as appropriate.
- Participate in training related to autism, communication systems, behaviour support, and individualized learning strategies.
- Demonstrate a willingness to learn, accept feedback, and adapt approaches to best meet the student's needs.
- Maintain confidentiality and professionalism regarding student information.
- Assist with other student-related responsibilities as directed by the classroom teacher or school administration.

Qualifications and Desired Attributes

Required:

- Successful completion of a Criminal Record Check, including the appropriate vulnerable sector screening.
- Willingness to participate in training and professional development.
- Patience, compassion, flexibility, and a positive attitude.
- Strong communication and interpersonal skills.
- Ability to follow direction and work collaboratively as part of a school team.
- Reliability, consistency, and a genuine interest in supporting children with diverse learning needs.
- Ability and willingness to assist with personal care, hygiene, and daily living activities.

Considered an Asset but Not Required:

- Previous experience working with children or individuals with Autism Spectrum Disorder.
- Familiarity with non-speaking individuals or alternative communication systems.
- Experience using iPads or other assistive communication technology.
- Knowledge of positive behaviour support strategies.
- Experience working in a school or educational setting.

Training and Support

The successful candidate will be provided with opportunities to develop the knowledge and skills required for the position. Training may include:

- Understanding Autism Spectrum Disorder and individual student needs.
- Using the student's iPad communication system.
- Positive behaviour support and emotional regulation strategies.
- Supporting individualized learning goals.
- Personal care, hygiene, and promoting independence.
- Creating visual supports and adapted learning resources.

We recognize that the right attitude, willingness to learn, and ability to build a positive relationship with the student are just as important as previous experience.

Position Details

This is a part-time position requiring availability on **Mondays and Tuesdays** during regular school hours. There is potential for the position to expand to additional days or a higher FTE based on student needs and available funding.

Compensation: Starting at $27.00 per hour, with opportunities for wage increases as relevant training and qualifications are completed in alignment with student support needs.
Application Deadline: Open until filled.
Start Date: As soon as possible
How to Apply: Email resume and cover letter to:

Travis Hall
Neqweyqwelsten Principal
travis.hall@simpcw.com
(250)672-9555 ext 237.

Join Our School Team

This is a rewarding opportunity for someone who enjoys working with children and wants to make a meaningful difference in a student's educational experience.

We welcome applications from individuals who may not have formal training but demonstrate a genuine commitment to learning, building relationships, and supporting a student's growth, independence, and success.